DRAFT COUNTER

APPENDIX D-2(b)

(ARTICLE IX – EVALUATION – SECTION D (2), P. 35)

ASYNCHRONOUS ONLINE INSTRUCTION OBSERVATION FORM

Department
Program, if applicable
_
Number of students enrolled
tructor's content, student discussion)?
_
s not about the instructor's performance)
base for more accurate and equitable alty development while assisting in the

improvement of faculty performance.

Please consider each item carefully. Write the rating in ink for each item according to the scale below.

APPENDIX D-2(b)

1

Highe	est Sa	tisfacto	ory	Lowest	Not Applicable	Unable to Comment		
5	4	3	2	1	NA	<u>U</u>		
	The instructor ensured the portion of the course content observed was well-aligned with the learning objectives of the course.							
	The instructor's presentation of the course content was well organized and designed with clear components and structure.							
	The instructor provided visible and comprehensive instructions to the students for the observed content and ensured that discussions, assessment activities, and other content presented ideas clearly. [IS1]							
	The instructor demonstrated command of the subject matter.							
	The instructor provided assignments with ample and varied opportunities to practice the learned concepts or skills to enhance learning.							
	The instructor utilized appropriate technology and/or multi-media elements for delivering the observed course content and for communicating with students.							
	The instructor provided sufficient opportunity within the observed content for all students to engage interactively with the instructor and other students.							
	The instructor clearly posted deadlines for submission of materials and assignments and responded appropriately to student questions and comments for content observed.							
	Overall rating of the observed instructor.							
Addition	nal comme	nts:						

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Date of post-observation conference and discussion						
Signature of Evaluator	Date					
I certify that I have read this document.						
Signature of Instructor	Date					

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