## APPENDIX H

## STUDENT INFORMATIONAL QUESTIONNAIRE ON DEPARTMENTAL ACADEMIC ADVISING

Class:	Freshman	Sophomore	Junior	Senior	Graduate
Major:					
		sessions, includi	C 1	and e-mail con	tacts, have you
None _	One	Two T	hree–Five	Six-Ten	More than Ten
How m	uch time did y	ou spend in tho	se sessions on	the average?	
Less th	an 15 minutes		15 to 3	0 minutes	-
31 min	utes to 1 hour		More th	an 1 hour	_
	Note: Do no	ot state the nan	ne of vour adv	visor/advisors	
			•		alidate this form.

Please check the box on each of the following scales that most nearly describes your experience with your present advisor. Each scale has five boxes that represent the various levels between the two extremes. Please feel free to make any additional comments or suggestions about academic advising.

		Almost Always				Rarely	NA
		1	2	3	4	5	6
5.	I have been able to visit my advisor when I needed to.						
6.	I have been able to spend as much time with my advisor as I needed.						
		Very Much				Not at All	NA
7.	Information from my advisor has helped me select courses in the context of programs of study and the value of my education in relation to my future.						

1	Formatted: DocID

Style Definition: DocID

2423816\_4

8.	My advisor has helped me consider my interests, skills, abilities, and values in determining my educational goals,			
9.	My advisor's information has helped me			
	develop an educational plan consistent			
	with my career objectives and			
	alternatives.			

**Deleted:** 's information about programs has helped me clarify my university plans

**Deleted:** about career opportunities has helped me clarify my career goals

Formatted: DocID

						Page 3	
-	Very Much				Not at All	NA	
	1	2	3	4	5	6	
10. Information from my advisor has clarified or simplified university policies, requirements and procedures (e.g., degree requirements, drop/add,	1		3	4	3	0	Deleted: or
registration, etc.).  11. I have obtained helpful information from my advisor about resources and services on campus (e.g., student services, counseling, financial aid, etc.).							
	Strongly		Į.		Strongly Disagree	NΙΛ	
	Agree		T		Disagree	INA	
12. As appropriate, my advisor places final responsibility for making decisions on me.							
My advisor has assisted me in the process for continual evaluation toward my established educational goals and plan.							
	Extremely Positive			]	Extremel Negative	y NA	
4. How would you rate your overall advising							
experience with your present advisor?  5. Rank the three most important purposes y	ou do o	r would	l like to	use an	advisor	for:	Deleted: 3
	before t	the seco		t impo nature	rtant, etc		Deleted: 3  Deleted: 4
5. Rank the three most important purposes y place a (1) before the most important, (2)  a Discussing a course you are taking  b Career planning	f	the second Getti Person Infor	ond mos ng a sig onal cor mation	t impo nature cerns about i	rtant, etc	3.	
5. Rank the three most important purposes y place a (1) before the most important, (2)  a Discussing a course you are taking  b Career planning  c Selecting courses for your schedule	f	Getti Perso Infor servi	ond mosong a signonal cormation ces or russing y	t impo nature acerns about u esource	rtant, etc universit es ades or	3.	
5. Rank the three most important purposes y place a (1) before the most important, (2)  a Discussing a course you are taking  b Career planning  c Selecting courses for your	f g h i	Getti Perso Infor servi Disco	ond mosong a signal correction ces or reusing years, and the correction ces or reussing years or perion perion perion ces or reusing years or reusing years.	enature gnature acerns about u esource your gra rforma	universites ades or	e. Ey	
Ank the three most important purposes y place a (1) before the most important, (2)  a Discussing a course you are taking  b Career planning  c Selecting courses for your schedule  d Information about university	f g h	Getti Perso Infor servi Disco acado	ond mosong a signal correction ces or reusing years, and the correction ces or reussing years or pe	enature enature acerns about u esource your gra rforma	rtant, etc universit es ades or nce your skil	e. Ey	
5. Rank the three most important purposes y place a (1) before the most important, (2)  a Discussing a course you are taking  b Career planning  c Selecting courses for your schedule  d Information about university requirements and/or procedures	f g h i	Getti Perso Infor servi Disco acado	ond mosong a signoral cormation ces or russing yemic permation	enature enature acerns about u esource your gra rforma	rtant, etc universit es ades or nce your skil	e. Ey	
5. Rank the three most important purposes y place a (1) before the most important, (2)  a Discussing a course you are taking  b Career planning  c Selecting courses for your schedule  d Information about university requirements and/or procedures  e Choosing a major  k Other (specify)  Up to five additional questions	f g h i	Getti Perso Infor servi Disco acado	ond mosong a signoral cormation ces or russing yemic permation	enature enature acerns about u esource your gra rforma	rtant, etc universit es ades or nce your skil	e. Ey	
5. Rank the three most important purposes y place a (1) before the most important, (2)  a Discussing a course you are taking  b Career planning  c Selecting courses for your schedule  d Information about university requirements and/or procedures  e Choosing a major  k Other (specify)  Up to five additional questions (if provided by the Department Chair).	f g h i j j	He second the second t	ond mosong a signoral cormation ces or reussing yemic permation ites, pot	enature acerns about usesource rour grafforma about yential,	universites ades or nce your skil	ey	
A Rank the three most important purposes y place a (1) before the most important, (2)  a Discussing a course you are taking  b Career planning  c Selecting courses for your schedule  d Information about university requirements and/or procedures  e Choosing a major  k Other (specify)  Up to five additional questions (if provided by the Department Chair).	f g h i j j	He second the second t	ond mosong a signoral cormation ces or reussing yemic permation ites, pot	enature acerns about usesource rour grafforma about yential,	universites ades or nce your skil	ey	Deleted: 4
5. Rank the three most important purposes y place a (1) before the most important, (2)  a Discussing a course you are taking  b Career planning  c Selecting courses for your schedule  d Information about university requirements and/or procedures  e Choosing a major  k Other (specify)  Up to five additional questions (if provided by the Department Chair).	f g h i j j	He second the second t	ond mosong a signoral cormation ces or reussing yemic permation ites, pot	enature acerns about usesource rour grafforma about yential,	universites ades or nce your skil	ey	Deleted: 5

2423816\_4

1 <u>9</u> ,				 Deleted: 8
20.				 Deleted: 19

**ed:** 19

Formatted: DocID

Formatted: DocID