

## BHE Request for Fall Reopening Status

The following information is current as of Aug 4, 2020<sup>1</sup>. It is publicly available on each of the institutions individual websites, and is subject to change.

### **Highlights of individual reopening plans as it relates to coursework:**

Please note, links to fall coursework information are embedded in the institution name, where applicable. If a full reopening plan is available publicly, the link has been provided in the bullet points.

#### [Berkshire Community College](#) – hybrid with limited in-person classes

- Offering 5 course types:
  - Hybrid-virtual
  - Hybrid In-person
  - In-person
  - Online
  - Remote

#### [Bristol Community College](#) – hybrid with limited in-person classes

- Combination of online, remote, and very limited face to face as necessary
- Courses this fall will be held in the following formats which is outlined in the course search:
  - Online: Fully online course and materials.
  - Synchronous live: Courses that will offer live instruction via video technology.
  - Hybrid: Courses that include a blend of online and on-campus course work. These primarily include those with hands-on requirements. On-campus, face-to-face instruction will most likely require the use of face masks, social distancing, and other precautionary measures.
  - NOT offering any *fully* face-to-face courses this fall.

#### [Bunker Hill Community College](#) – hybrid with limited in-person classes

- Most fall 2020 classes will be taught remotely through a few different course types:
  - Remote / synchronous
  - Remote / asynchronous
  - Hybrid / remote
  - Lecture / remote
  - Lab / remote
  - Web
- Certain courses that cannot be completed remotely will be held face-to-face following strict safety protocols. These include nursing and science labs as well as performing and culinary arts classes.

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<sup>1</sup> UMASS Amherst and MassArt announced changes to their reopening plans on August 6, which are reflected in the document.

- Full reopening plan: <https://www.bhcc.edu/media/03-documents/covid19/reopen-manual-7-2.pdf>

[Cape Cod Community College](#) – hybrid with limited in-person classes

- All classes will be online, remote, or hybrid:
  - **Online:** Work is done online with no set meeting times
  - **Remote:** Work is done online with scheduled virtual meeting times during the week
  - **Hybrid:** Blend of online classes with limited time on campus for hands-on lab work and projects that allow for social distancing

[Greenfield Community College](#) - hybrid with limited in-person classes

- Majority of the 2020 term will be taught remotely, with the exception of [adventure education](#) classes and some components of health occupations classes that require face-to-face teaching.
- Remote learning may include the following format:
  - **Online Class** • An umbrella term that describes a number of different course delivery options, typically involving a computer and the internet
  - **Hybrid Class** • An instructional approach that includes both face-to-face and online learning activities. For example, the class meets in person every Tuesday 9-10:15am and the rest of the course is conducted remotely.
  - **Synchronous Class** • Requires students and teacher to be (virtually) present at the same time. For example, students log into the course every Monday 2-3pm for a video or audio conference and the rest of the course is conducted remotely without “real-time” interaction.
  - **Asynchronous Class** • Does not require students and teacher to be (virtually) present at the same time.

[Holyoke Community College](#) - hybrid with limited in-person classes

- Course options will include:
  - Online – all work is completed on a student’s own schedule, using the online platform
  - Blended remote – a combination of online work on a student’s own schedule and scheduled class meetings on certain days and times via videoconference
  - Blended Face-to-Face – a combination of blended remote and limited on-campus face-to-face instruction. This format is used only in the following programs: CNA, nursing, radiologic and veterinary technology, and culinary arts

[Massasoit Community College](#) - hybrid with limited in-person classes

- Fall courses are available as flex online, fixed video conferencing, or a hybrid combination. There may be limited, in-person coursework in some courses
  - **Flex Online**
    - Primarily conducted through a learning management system

- Course day(s) and time(s) WILL NOT appear in the course search since students will be able to complete their work on their own schedule.
- Limited activities, such as science labs or exams, may be required at fixed dates and/or times through Canvas, or by using a web conferencing program like Zoom.
- An optional online exam proctoring program may also be used at the discretion of the instructor.
- **Video Conferencing**
  - Primarily conducted in real-time sessions at specific days and times through a video conferencing program like Zoom.
  - Course day(s) and time(s) WILL appear in the course search.
  - Instruction may include limited required resources and other online learning activities through the Canvas learning management system or email.
- Hybrid
  - A combination of Online and video conferencing.
  - In a very limited number of cases, the combination can be either Online and in-person class sessions or Video Conferencing and in-person class session.
  - Course day(s) and time(s) WILL appear in the course search.
- Reopening guidelines: <https://massasoit.edu/reopening-guidelines/>

[MassBay Community College](#) – hybrid with limited in-person classes

- Nearly all MassBay courses in fall 2020 will be offered Online, which enables students to view course materials on their own time (asynchronous) or Remotely, which will have at least some portion of the material presented live at a scheduled day and time (synchronous).
- A small number of classes within the Health Sciences, Biotechnology, and Automotive Technology Programs will have on-campus lab components.
- Reopening plan: <http://massbayedunew.s3.amazonaws.com/paces/paces.pdf>

[Middlesex Community College](#) – hybrid with limited in-person classes

- 95 percent of all classes will run online for MCC’s Fall Semester
- Limited detail available at this time

[Mt Wachusett Community College](#) - hybrid with limited in-person classes

- Formats: Select classes will be face-to-face, hybrid (a combination of face-to-face and online), and online. access to schedule information / specific class formats requires log-in
- Times: The time between classes for individual classrooms has been extended up to 60 minutes to ensure classroom and surfaces are cleaned and sanitized. Note: this will not delay the scheduling of classes.
- Locations: Room changes have been made to maximize use of larger classrooms for face-to-face courses and to meet the needs of hybrid classes.
- Reopening plan: <https://mwcc.edu/wp-content/uploads/2020/07/COVID-19-MWCC-re-entry-plan-7-23-20.pdf>

[North Shore Community College](#) - hybrid with limited in-person classes

- Most classes will be offered virtually. Types of courses include:
  - 100% online
  - 100% face-to-face (Traditional Face-to-Face learning will be prioritized for Health Professions, Biotechnology, Veterinary Technology, Culinary Arts, and other lab-based sections. All in-person courses will adhere to social distance guidelines.)
  - hybrid/face-to-face
  - hybrid/videoconference
  - Flex hybrid

[Northern Essex Community College](#) - hybrid with limited in-person classes

- 90 percent of courses will be delivered online. Only classes that require a face-to-face experience, such as health and science labs, will be taught traditionally this fall.
- More information on returning to campus: <https://www.necc.mass.edu/public-safety/coronavirus-information/#return-campus>

[Quinsigamond Community College](#) - hybrid with limited in-person classes

- QCC will continue remote instruction for the Fall 2020 semester
- Courses such as labs or clinical experiences that require hands-on participation will be offered on campus, provided it is safe to do so.

[Roxbury Community College](#) – hybrid with limited in-person classes

- RCC plans to offer most classes through web, virtual, remote, and hybrid instruction, with a very limited number of traditional, on-campus courses.
- Reopening plan - [https://www.rcc.mass.edu/images/COVID-19/RCCs\\_Four\\_Phase\\_Plan\\_8.5x11\\_062920B.pdf](https://www.rcc.mass.edu/images/COVID-19/RCCs_Four_Phase_Plan_8.5x11_062920B.pdf)

[Springfield Technical Community College](#) – hybrid with limited in-person classes

- All courses in the School of Liberal and Professional Studies (LAPS) will be online.
- Courses and programs in the School of Health and Patient Simulation (SHPS), will be delivered using a combination of online and low-density instruction. (As of this writing, protocols will observe a 10-per-group maximum.)
- School of STEM (Science, Technology, Engineering and Mathematics) courses will include online, online with synchronous elements, as well as on-campus low-density labs. \*
- Reopening plan - A draft of the STCC Campus Repopulating Plan, including access protocols, will be posted for review and comment next Friday, August 7th. STCC will continue remotely through Thanksgiving.

[Bridgewater State University](#) – hybrid with limited in-person classes

- All courses will be taught either fully online or blended, with most offered online. Deans and academic department chairs have identified all courses for which an in-person instructional component is essential for pedagogical purposes – and are continuing to identify courses for blended instruction that will augment the retention and progression of students – with faculty

members being consulted as the process unfolds. Faculty may volunteer to offer portions of their course in-person where feasible.

- No courses will meet in person after Thanksgiving
- Classes will resume as planned Sep 2 and end as planned Dec 9
- Students will be able to live on campus

#### [Fitchburg State University](#) – hybrid with limited in-person classes

- Course instructional modes of delivery (modalities) have been altered to offer all students a robust combination of learning environments, while protecting students' health and safety.
- As per public health guidelines for social distancing protocols, courses will be spread out throughout the day, held in larger classrooms, and provided through innovative ways to teach high-enrollment courses.
- Some courses will be completely remote while others will take a hybrid format, meaning that part of the course will take place on campus and part will be conducted remotely. Still, others will meet on campus as originally scheduled, face to face. These terms are defined below:
  - ONLINE: This means that your course will be taught remotely but the course is taught through recorded lectures and other activities (asynchronously), meaning that the student does not have to be logged on at any specific time; they can receive and complete course work on their own time.
  - ONSYNC: This means that your course will be taught remotely but the course is taught live (synchronously) during the times specified by the schedule. You will access the course lectures via Google Meet or some other remote platform selected by the course instructor.
  - HYBRID A: This modality means that all students in the course will come to the classroom face-to-face (F2F) during one of the scheduled class periods. During the other classroom period(s), the students either participate live, but through a remote platform, or they may engage in other learning activities. For example, if the class is scheduled Monday and Wednesday, 8:00am - 9:15am, then the class will be held F2F on Monday; but on Wednesday, the students will receive the material remotely.
  - HYBRID B: This modality means that half the students in the course will come to the classroom F2F during one of the class periods, and the other half will watch the lecture live remotely, or they may engage in other learning activities. Then, the next class period, students will switch and the students who received the class material remotely will come to the classroom F2F, and the students who had been in the classroom will receive the material remotely. For example, if a class of 40 students is scheduled Monday and Wednesday, 8:00am - 9:15am, then on Monday, 20 students will come to class F2F and the other 20 will receive the material remotely. On Wednesday, the students would switch, and the 20 who were in class F2F on Monday would receive materials remotely, and the students who were remote on Monday would come to a F2F class on Wednesday.
  - HYBRID C: This modality means that half the students in the course will come to the classroom F2F during one week, and the other half will watch the lecture live remotely, or they may engage in other learning activities. The following week, students will switch,

and the students who received the class material remotely in the first week will come to the classroom F2F, and the students who had been in the classroom F2F will receive the material remotely. Teaching and Learning Student Repopulation Plan | 6 HYBRID: This modality means that the students in the course will come to the classroom F2F sometime during the semester; however at least 50% of the course will be delivered remotely. In addition, given the variability of this model, it will be the faculty's responsibility to communicate with students.

- Students will be able to live on campus

#### [Framingham State University](#) – hybrid with limited in-person classes

- Framingham State University will start the semester on its regularly scheduled date of Wednesday, Sept. 2, in a modified in-person capacity, which will include a mix of in-person instruction – complying with social distancing and public health guidelines – and remote courses.
- Approximately 30% of courses will be offered fully or partially on-campus during the fall. Academic Affairs has prioritized those courses that are better suited to an in-person experience.
- For courses that will be taught remotely, extensive training is being offered to faculty throughout the summer months to ensure a high quality remote learning experience.
- A tentative list of courses that are expected to have a face-to-face component can be [found here](#).
- Remote courses or components will be offered primarily on the University's Blackboard® learning management system. Classes will be scheduled in both synchronous (all members meet at the same time, either on-campus or remotely) and asynchronous formats to address student needs.
- Classes with laboratories and others with applied learning modalities will be offered in spaces adhering to classroom density standards.
- Students will be able to live on campus

#### [Massachusetts College of Art and Design](#) – hybrid with limited in-person classes

- Classes begin as scheduled on Wednesday, September 2nd.
- On August 6, MassArt announced all classes will be held remotely for the first 2 weeks of the semester; students will still be allowed on campus as previously planned.
- All academic areas are planning to offer a hybrid model this fall that includes a mix of on-campus and remote teaching and learning.
- [Hybrid Course Grids](#): Some departments are completely remote; they do not have grids. The grids are only for hybrid courses that will include some on-campus instruction.
- Students will be able to live on campus

#### [Massachusetts College of Liberal Arts](#) – hybrid with limited online courses

- Students will move into campus residence areas at the originally planned dates prior to the first day of classes on Wednesday, September 2.

- Courses will be delivered using a blended learning model. The plan is for students to be broken into two or three groups per course. Each group will attend class one day a week, allowing for social distancing in the classroom. When students are not in class, they may participate synchronously or asynchronously, according to the instructor's desired course design.
- Students may request to take only the scheduled fully online courses. Special consideration will be given to those who are immunocompromised, a member of another high risk category, or presenting with a disability making on-campus study under planned conditions a challenge.
- At the time of Thanksgiving break, all courses will convert to online delivery. Students will leave at the break, and will not return to campus for the duration of the semester. The academic calendar will not change—finals will occur at the regularly scheduled time. The deadline for grades to be submitted remains December 19.
- Students will be able to live on campus

#### [Massachusetts Maritime Academy](#) – hybrid with limited in-person classes

- Roughly one-third of our courses will be delivered in-person; another third of our courses will occur in a hybrid fashion, and the final third will take place online.
  - Classroom (In-person) Course: A majority of activities (such as lectures, discussions, seminars, and workshops) take place during scheduled face-to-face class meetings held in on-campus classrooms.
  - Hybrid: Roughly half of the course activities take place during scheduled face-to-face class meetings held in on-campus classrooms and half of the course is delivered using online or distance pedagogy (via Blackboard, Google Meet, Zoom, etc). Online or distance component may be delivered synchronously or asynchronously.
  - Online Courses: A majority of course activities are delivered using online or distance pedagogy. While a minor portion of the class may be conducted in face-to-face class meetings, on-campus classrooms will not be assigned to these courses. Coursework may be delivered synchronously or asynchronously.
- Students will be able to live on campus

#### [Salem State University](#) – hybrid with limited in-person classes

- The fall curriculum will be delivered in multiple modalities and likely the entire academic year,
- The curriculum modalities that will be used for the Fall 2020 semester are: in-person; hybrid; and online.
- Students will be able to live on campus

#### [Westfield State University](#) – hybrid with limited in-person classes

- Modalities for the fall range from fully online to partially online (hybrid) and in-person.
- The courses that intend to meet in-person will be assigned to instructional spaces that follow state and federal guidelines for physical distancing.
- Format include:
  - In-person (NORMAL) The class meets in-person at a specific time and location.

- Remote (RMSYNC) The class meets entirely online and there are required synchronous meetings.
- Online (ONLINE) The class meets entirely online and there are no required synchronous class meetings.
- Hybrid (HYBRID) The class will meet in-person and online with varying in-person and remote meetings. The course instructor will communicate the schedule for class meetings.
- Students will be able to live on campus

[Worcester State University](#) – hybrid with limited in-person classes

- Worcester State University will open in-person for fall 2020 in accordance with its previously published academic calendar
- Fall 2020 classes will be delivered primarily in a blended format, except for those classes already designated to be delivered fully online.
- The University’s priority in course format is blended courses with in-person, synchronous sessions.
- Blended courses would be offered in one of the following formats:
  - Synchronous delivery, whether partially in-person or streamed with video conferencing technology for students learning remotely; and
  - Asynchronous delivery. Online learning with priority given to blended courses with in-person synchronous sessions.
- With blended classes, between 25 percent and 99 percent of course activities could be completed virtually.
- Students will be able to live on campus

[University of Massachusetts Amherst](#) – hybrid with limited in-person classes

- Semester will begin August 24, with classes held on Labor Day, the second Monday in October, and Veterans Day, and will conclude November 20, at which time students will be expected to move out of campus residence halls. Final exams will be conducted remotely after Thanksgiving.
- Almost all courses will be taught remotely, only essential face-to-face instruction offered.
- Course Formats:
  - Face-to-Face: These are courses that have been designated by colleges/departments as face-to-face and essential for delivery in the fall. These include labs, studios, and performance and hands-on courses that are required for degree pathways, licensure, or accreditation. To ensure social distancing, some face-to-face courses may have students attending on alternate days and learning remotely on other days, as determined by the instructor.
  - Remote: These are courses with no face-to-face instruction. Technology (e.g., Zoom, Moodle) will help engage students and deliver the curriculum, with a combination of synchronous engagement (i.e., designated class meeting times) and asynchronous engagement (i.e., student learning occurring on the students’ timeline). Faculty will make accommodations for students for whom synchronous engagement is difficult (e.g., international or in other times zones).

- On August 6, UMA . On August 6<sup>th</sup> UMass Amherst reversed its prior decision to welcome students back to campus, barring all but those who have “essential” in-person classes from living in residence halls. The University will also discourage students from returning to off-campus housing by prohibiting their use of campus facilities such as fitness centers and dining halls.

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#### [University of Massachusetts Boston](#) – hybrid with limited in-person classes

- UMass Boston campus plans to devote itself to remote instruction for the fall semester.
- On-campus activities will be limited to critical research and a modest set of courses students need to complete their degrees that depend on campus facilities (like the nursing simulation center).
- Phased re-opening that will remain largely remote for Fall 2020
- They expect to be able to provide housing for a limited number of student, TBA

#### [University of Massachusetts Dartmouth](#) – hybrid with limited in-person classes

UMass Dartmouth updated its plans on August 10<sup>th</sup>, announcing as follows:

- All lecture-style courses will be offered in a fully remote modality.
- Labs, studios, clinicals, and other instruction that require on-campus facilities will be offered face-to-face.
- Only students that are required to travel the greatest distance to participate in required on-campus instruction, as well as students who, due to personal circumstances, rely upon on-campus services will be allowed to live in residence halls.
- After Thanksgiving, all instructional activities, including final exams, will be offered remotely.
- Although some campus facilities will be available to non-residential students, these facilities will operate at very limited capacity, and in certain cases, access may be restricted.
- On-campus research activity will continue unchanged per established safety protocols

#### [University of Massachusetts Lowell](#) – hybrid with limited in-person classes

- We will be offering modifications to our course schedule, with approximately 25% of our classes being offered fully face-to-face, with the rest a combination of virtual and hybrid courses. If necessary, we will be prepared to pivot our on-campus courses to remote teaching in a way that supports a consistent student learning experience.
- Format options:
  - Many courses will be hybridized – with virtual and in-person components
  - Lecture-style classes and seminars will operate in-person when possible at roughly 25% capacity to allow social distancing
  - Labs, clinicals and studios will operate at approximately 50% capacity
- Instructional spaces will be cleaned daily; students and instructors should clean personal surfaces before and after each use with cleaning kits supplied in each room
- A virtual component will be created for every course
- Students will have the option to build a schedule with 100% remote learning
- Classroom usage will be staggered throughout the day

- All classrooms will be equipped with technology for lecture capture/livestreaming (video and audio)
- Students will be able to live on campus

[University of Massachusetts Medical School](#) – hybrid with limited in-person classes

- First- and second-year SOM students are participating in a hybrid curriculum, as third- and fourth-year students continue their work in clinics and hospitals.
  - The hybrid curriculum meshes in-person and online learning to ensure limited exposure. All large-group lectures are held virtually. Specific small groups and labs that use designated core teaching and longitudinal faculty are on campus, while others are virtual. Participation in in-person activities that meet on campus requires physical spacing and use appropriate PPE.
  - Face-to-face learning is implemented when there are opportunities to increase student and community engagement, such as the longitudinal preceptor program, physical diagnosis, standardized patient activities and simulation sessions. Exams will default to a virtual setting except when in-person is deemed necessary.