



Editor's Note: This issue of the MSCA Perspective brings you a report on the recent developments at the State House concerning approval of a budget for FY2003 and the likely impact on higher education (see page 2). In the following guest editorial, Susan Sturgeon outlines how years of budgetary neglect have already severely damaged periodical collections at the state college libraries and the even more dire outlook for the future. Sturgeon succinctly rebuts reassuring but erroneous myths—that the turn to new electronic periodicals will reverse the damages wrought by the chronic underfunding of library budgets and the mistaken belief that electronic resources are more efficient and less expensive.

Beware the Virtual Library

Guest Editorial
Susan Sturgeon

For the first time in my career, I genuinely fear for the future of public college libraries. College and university libraries, even those with level funding, are rapidly divesting themselves of their print subscriptions. Libraries cannot afford to pay for both print and on-line resources, or even microfilm and on-line resources. Often because of the mistaken assumption that electronic resources are equivalent to and less expensive than print, print journals have become the first target in the line of budget cutting fire.

Finances rather than considered thought are driving this enormous shift in library philosophy. Even before the 2001-2002 academic year budget cuts, the Salem State College Library was forced to cut 279 journal subscriptions, after reaching a high of 1,495 titles in 1996. This first reduction resulted largely from level state funding for library materials in the face of subscription costs for print materials that rose over 10% per year and the new costs for on-line resources.

The cuts during the 2001-2002 academic year meant the SSC Library received only 36% of the funds for library materials that it received during 2000-2001. This year we cut an additional 281 titles, leaving us with 935 periodical subscriptions and no money to bind them. I have just sent out letters to most academic departments at Salem, asking them to prioritize their journals for the day when another 1/3 or 2/3 from the dwindling list of print journals will have to be cut. And these titles will not have on-line equivalents as the other 560 did.

At Salem we have purchased NO BOOKS and NO VIDEOS for classroom use. Next year promises to be even worse. There will never be funds to make up for the books and videos we have NOT purchased this year and will most likely NOT purchase next year. This tragic situation is repeated statewide. The Mass/Amherst Biological Sciences Library has cut \$1 million in journal subscriptions—927 titles—some with no electronic equivalents. The Holyoke Community College Library has frozen book purchases and eliminated all microfilm subscriptions, including the *New York Times* (Spindel, 2002). The Fitchburg State College Library has only 33 microfilm subscriptions left, periodical binding was reduced by 75% and the approval plan for book purchases was canceled.

Observers often minimize the threat of these budget cuts to libraries by suggesting that on-line resources will replace traditional print journals. But this assertion is not accurate. First and foremost, not all print journals have electronic counterparts. In some fields, particularly the humanities, full text electronic availability is rare. Will more and more students and researchers become satisfied with the electronic sources they can find easily on the internet, rather than wait for more pertinent and scholarly articles to arrive via interlibrary loan?

Even when journals are available electronically, reliance on them is rife with problems. For example, each institution must pay its own subscription fee for use. Unlike a system where libraries share photocopies through interlibrary loans with others in their consortia and beyond, an electronic interlibrary loan option is not available from full text on-line databases. When only the rich private institutions have print articles to share, will they still be willing to do so at no cost for poorer public institutions?

Other major problems with full-text on-line databases include a lag time, which can be up to a year between publication and on-line availability, and embargoed titles which the publisher may not make available for years. Scholars who have closely studied electronic publishing note that "No full-text database represents that it contains the complete contents of every print journal. . . [U]nquestioning reliance cannot be placed upon the promises of vendors' lists of the contents of indexes and full-text databases" (Majka, 1997). Titles may simply disappear because an on-line database vendor lost its contract with the

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Part-Time/DGCE Faculty Test Unemployment Compensation Eligibility

Certain faculty teaching in the Division of Graduate and Continuing Education and some day division part-time faculty at the State Colleges may be eligible for unemployment compensation for the weeks between two successive DGCE or day division semesters. Eligibility will apply to faculty whose ONLY employment is as a DGCE or part-time faculty member. In other words, to qualify for unemployment compensation, the faculty member cannot also teach full-time in the day unit or hold a full-time job outside of academia.

Faculty members must meet the threshold requirements entitling them to unemployment insurance (Massachusetts General Laws, chapter 151A, section 28(A)). This section provides a specific exemption from unemployment insurance coverage for the period between academic semesters and years for services performed in an instructional capacity for an educational institution. The reason is that, in most instances, the

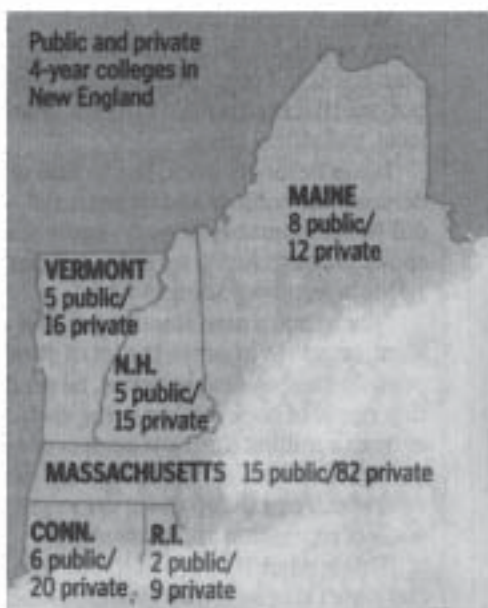
employee has a contract or "a reasonable assurance" of employment in the second semester or next academic year. This exemption, however, does not apply in the context of the MSCA-DGCE or for many day unit part-time faculty. Under the DGCE collective bargaining agreement, the term of each appointment is specifically stated to be "for no more than one (1) instructional period" (Article VI(C)). Moreover, the DGCE contractual "Letter of Appointment" states that the "course may be cancelled if enrollment is insufficient" (Appendix C).

The Department of Labor and Workforce Development's Board of Review, the administrative body that hears unemployment appeals, has consistently found that even if a DGCE faculty member has been offered one or more courses in a subsequent semester, that faculty member does not have "a reasonable assurance" of employment until the semester actually

begins and is, therefore, eligible to receive unemployment compensation for the intervening weeks. If you are denied unemployment compensation, as an MTA member, you are eligible for legal services to assist you with an appeal. Some day division part-time faculty may also be eligible for unemployment compensation in these circumstances. If you have a question about your eligibility, please contact your local chapter president (see sidebar on Page Three).

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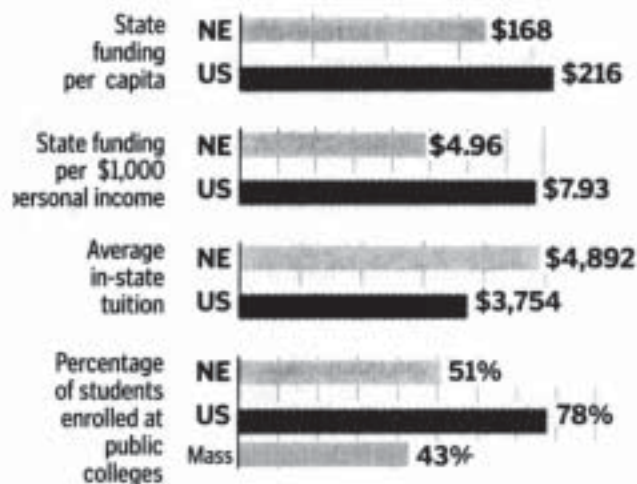
BY THE NUMBERS



Percentage of all US college students who attended New England institutions in 1988: **6.2%**

SOURCES: New England Board of Higher Education

Higher education in New England and the United States (2000)



Percentage of all US college students who attended New England institutions in 2000: **5.3%**

GLOBE STAFF GRAPHIC/KATHLEEN HENNRİKUS, DAVID BUTLER

MSCA Communications
Salem State College
Salem, MA 01970

At the State House

Highlights of Legislative Debate on the FY '03 State Budget

As we go to press in late June, both the House and the Senate have proposed budgets for FY2003. On page four, you will find charts that out-line the higher education proposals from each legislative body. The differences between these two budget proposals will be reconciled in a conference committee, which will then report out legislation to be voted on by both Houses and sent to the Governor. This process will take some time, and it is unlikely that a signed state budget will be in place for the start of the fiscal year on July 1.

As members will recall, the budget proposed by the House Ways & Means Committee in late April was devastating for higher education and state employees. Though there is much better news now, given the looming and constantly growing shortfall in state revenues, adequately funding higher education will continue to be a challenge. It is clear that calls from MTA members urging legislators to vote for increased taxes in order to fund the contracts, restore higher education cuts, and retain 85/15 on health insurance made a difference in the outcome of the debate.

It is important for MSCA members to e-mail or call (617-722-2000) their legislators to thank them for the work they have done to raise additional revenues and support higher education students and state employees.

Below are highlights of the House and Senate debates on issues pertaining to higher education:

Contract Funding

MTA and several other unions made funding of the remaining state employee contracts a top priority in the House budget. With the help of Rep. John Slattery (D-Peabody), who sponsored the MTA's amendment, the House agreed to fund the remaining

contracts. However, the House leadership insisted on using monies from the "Clean Elections" account to do so. The contract funding amendment passed the House by a margin of 139-6.

As promised by Senate President Tom Birmingham (D-Chelsea), the Senate passed the state employee contracts that had been languishing for months in the House. Unlike the House, the Senate funded the contracts from the "Rate Payer Parity Fund." Since the contracts have different sources of funding in the House and Senate, they will be considered a 'conferenceable' item for the state budget. However, we remain optimistic that the conference committee will not pose an insurmountable hurdle to the final passage of the contracts.

State Employee Health Insurance

The House Ways & Means Committee had proposed increasing the percentage state employees pay for their health insurance from 15% ("85/15") to 20% ("80/20"). Such a change would have constituted a 33 1/3% increase in costs paid by state employees for their group health insurance policies. MTA and the public employee labor coalition worked intensively to oppose this House Ways & Means proposal. While several legislators tried to thwart our amendment to retain the 15%, we prevailed by an overwhelming margin of 142-11.

Unlike the House, the Senate took no actions to increase the percentage that state employees pay for their group health insurance coverage.

Campus Budgets

MTA supported and filed several amendments to increase funding for UMass, state and community colleges, and library and reference materials. While we did not receive the funding levels we sought, the House did agree to restore some of the cuts made by House Ways & Means:

- \$16.4 M was restored to UMass
- \$16.6 M was restored to the state college campuses
- \$17.9 M was restored to the community colleges
- \$ 2.4 M was restored to Library / Reference Materials
- \$300 K was restored to the community college workforce training programs
- \$ 1.2 M was restored for the Foster Care financial aid program
- \$ 2.5 M of scholarship money was earmarked for

Virtual Library *continued from page 1*

publisher. This is a nightmare for librarians who try to keep on top of what is and is no longer available. And what will researchers do when the inevitable widening gap arrives—caused when libraries that stopped getting the print journal then lose access to the on-line version, dropped by publishers because it is too old?

On-line access to individual titles is also impeded by different interfaces, methods of access, restrictions on access and publisher inflexibility. Computer availability is an issue for patrons—we have begun to see image formats that take more powerful, expensive computers and the use of additional helper programs, such as Adobe Acrobat, to view. Even when these technical access problems are solved, the use of e-journals is often frustrating. Libraries and patrons must navigate usernames and passwords, and some journals allow only single user (no institutional) subscriptions. And once located, no one will read an article on-line—it's simply not comfortable, and you can't mark up your copy for later quick review. Library patrons want hard copies. Downloading for printing takes an interminable amount of time, and what you still have in the end is print.

Make no mistake, electronic resources are as expensive or more expensive than print and are often only available in addition to the print subscription, and often for an added fee. By and large, journals are NOT AVAILABLE FOR FREE ON THE INTERNET! This is a myth! Generally, the only journals available on the internet for no charge have a point of view to sell. There is little internet quality control or peer review of journal articles. In the past, some journals were free for awhile to establish themselves, but they are rapidly disappearing as more people buy into the technology.

paraprofessionals working in public schools to pursue bachelors degrees at public colleges or UMass if they then teach in public schools

The Senate funded state and community colleges at the same levels as the House budget. Senator Robert O'Leary (D-Barnstable) offered an MTA amendment to increase the line-items for campuses, but the amendment did not prevail.

In fact, almost all the amendments to increase funding for line-items in the state budget failed. Thanks to the efforts of Senator Stan Rosenberg (D-Amherst), UMass received an increase of \$7.7 million (over the House) in the Senate Ways & Means version of the budget.

Libraries

Senate Ways & Means funded the library and reference materials line-item at \$5 million (\$2.6 million higher than the House). Senator Rosenberg sponsored an amendment to increase that account even further, but the amendment did not pass.

Backfill / Early Retirement

The Senate passed an amendment sponsored by Senator Rosenberg that granted public colleges and UMass flexibility in the backfilling of positions left vacant as a result of the early retirement law.

Taxes

The House and Senate passed nearly identical tax packages, which raise over \$1 billion in revenues. Increasing taxes by this amount directly resulted in the retention of 85/15, the funding of the higher education contracts, and the restoration of cuts made by House Ways and Means to all college campuses.

If legislators had not voted to increase taxes, these positive budget outcomes would never have happened.

Senate estimates for the tax package revenues are higher than the House estimates. The Senate budget uses more of the tobacco settlement funds and increases certain fees. As a result, the Senate budget calls for more spending than does the House. However, the Senate still had to cut almost \$900 million over the FY02 budget in order to produce a balanced budget.

(Appreciation goes to Arline Isaacson of the MTA Governmental Services Division for her assistance in the preparation of this report.)

See page 4 for specific budget figures.

In spite of these pitfalls, I see the day in the not too distant future when public college libraries subscribe to no journals in print at all. And, with a few expensive exceptions, if the on-line full text database or journal within the database disappears, the library will have NOTHING to show for years of payments. When we pay for on-line subscriptions, we are paying for ACCESS, NOT OWNERSHIP. "If the choice is made to cancel print subscriptions it is important to bear in mind that the database information is 'leased,' so the institution usually does not retain access or ownership to the years for which it paid" (Johnson, 1999).

I wonder when accrediting agencies will wake up and realize that on-line journal subscriptions may be fleeting. Right now, they seem to be caught up in the hype.

I am no Luddite! I love on-line resources! I used them for this article! They are convenient, but they should not take the place of print journals. I worry that lack of funds is making print journals a very convenient target. I worry about the future! And the future is approaching much faster than I had anticipated.

Johnson, Rebecca L. and E. Ann Ford. "Full-Text Databases Ahead - Proceed With Caution." *Library Issues: Briefings for Faculty and Administrators*. v. 19, no. 3 (Jan. 1999), p. 4.

Majka, David R. "Remote Host Databases: Issues and Content." *Reference Services Review* (Fall/Winter 1997), pp. 23-35.

Spindel, Jerry. "Draconian Cuts Leave Libraries in Un-tenable Situation." *MTA Today* (Dec. 2001/Jan. 2002), p. 10.

Susan Sturgeon is the Serials Librarian at the Salem State College Library.

MSCA Perspective

A publication of the Massachusetts State College Association, the faculty and librarian union for the nine state colleges in Massachusetts. Write to us at: MSCAperspective@salemstate.edu

Editor:

Patricia Johnston, Salem State College
Art Department, Salem, MA 01970
patricia.johnston@salemstate.edu

Contributing Editors:

Amy Everitt, Salem State College,
amy.everitt@salemstate.edu

Arlene Bowen, Massachusetts Maritime
Academy, abowen@mma.mass.edu

Sandra Faiman-Silva, Bridgewater State
College, sfaimansilva@bridgew.edu

Ben Jacques, Massachusetts College of
Liberal Arts, bjacques@mcla.mass.edu

Stanley Jackson, Westfield State College,
s_jackson@foma.wsc.ma.edu

Ben Lieberman, Fitchburg State College,
Blieberman@fsc.edu

Mark Seiden, Framingham State College,
mseiden@frc.mass.edu

David Twiss, Worcester State College,
Dtwiss@worcester.edu

Contributing Editor Needed:
Massachusetts College of Art

MSCA Webmaster:

Nancy George, Salem State College,
skinut97@yahoo.com

Websites:

Massachusetts State College Association:
www.mscaunion.org

Board of Higher Education: www.mass.edu

Massachusetts Teachers Association:
www.massteacher.org

Massachusetts State Colleges Council of
Presidents: www.mass-state-col.org

Massachusetts Community College Council:
www.tiac.net/users/mccc

IN THE ASSOCIATION

Report on the 2002 MTA Annual Meeting

The 2002 MTA Annual Meeting was held on May 17 and 18 at the Hynes Convention Center in Boston. The MSCA's endorsed candidate, Catherine Boudreau (MCCC), won the presidency by a margin of 799 votes to 395 for Timothy Collins (Springfield Education Association). The Vice President's race went to Anne Wass (Hanover Education Association), who received 818 votes; Kerry Costello (Andover Education Association) received 317 votes; and William Coleman III (MCCC) received 56 votes in the VP race.

Annual full-time MTA dues were increased by \$10, and the \$30 special assessment for the communications campaign was approved for an additional year.

The MSCA thanks the following members of the MSCA who represented their colleagues at this year's MTA Annual Meeting:

Afshan Bokari	Patricia Markunas
Athans Boulukos	Robert McAndrews
Ronald Colbert	John McKeon
Gerald Concannon	Dyan McClimon Miller
Nancy Dennis	Frank Minasian
William Donlan	Bill Murphy
Ely Dorsey	Daniel Nomishan
Joseph Ebiware	C. J. O'Donnell
Susan Edwards	Gail Price
Richard Elia	Rachel Resnick
Massoud Farahbakhsh	Lynn Haire Sargent
Lynne Hanrahan	Sam Schlosberg
Margaret Hickey	Gretchen Skogerson
Stanley Jackson	John Steele
Maureen Kelly	Charles Stigliano
Alla Kucher	Ann Taylor
Saul Levine	Margaret Vaughan
Thomas Luddy	Pierre Walker
Joanne Lukitsh	Ann Wessman
	Mark Zaitchuk

MTA Board members John McHale and Leonard Paolillo were there as well.



Our congratulations are extended to Cathy and Anne for their victories, and our appreciation is extended once again to those members who volunteered their personal time to participate in this important meeting.



Catherine Boudreau (right) and Anne Wass (above).

Contracts Available In All Chapter Offices

Copies of the 2001-2003 MSCA day unit contract and the 2000-2003 DGCE unit contract are available for all members from the local chapter offices. If you want a copy of either or both contracts, please contact your local chapter president (listed in the sidebar panel on this page). If you have any problem making contact locally over the summer, please contact the MSCA President's Office at 978-542-7282 or <Pmarkunas@aol.com>. Both contracts are also available on-line through the MSCA Webpage at <www.mscaunion.org>.

Time to Get Involved: 2002-04 MSCA Committees Forming

MSCA has several standing and ad hoc committees that carry out important work on behalf of the union's membership. We need your energy, ideas and participation on these committees in order to fully represent the membership's positions on the issues and tasks before us.

Each chapter is entitled to one representative to each committee. You must be a union member (full-time, part-time, or DGCE) in good standing in order to represent your chapter. All positions on all committees are for a two-year term, commencing the first Friday in October of this year. All committees will elect a chairperson for a two-year term, commencing the second Friday in October of this year. Current committee members must be renominated if they wish to continue on the committee.

If you are interested in serving on any of the committees listed below, please contact your local chapter president (listed in the sidebar panel on this page) in order to be nominated. Although there is no uniform deadline, it is recommended that you contact your local chapter president no later than mid-September if you are interested in any MSCA Committee.

Please do not hesitate to consult the MSCA Constitution or contact MSCA President **Pat Markunas** at (978) 542-7282 or Pmarkunas@aol.com, if you have any questions.

Standing Committees:

Bargaining Committee (day unit): Members are responsible for the preparation of a bargaining proposal and negotiating the MSCA day unit contract, set to expire on June 30, 2002. Negotiations are expected to commence in mid-January, 2003.

Bargaining Committee (DGCE unit): Members are responsible for the preparation of a bargaining proposal and negotiating the contract for the MSCA DGCE unit, set to expire on August 31, 2002. Negotiations are expected to commence during the spring 2003 semester.

Grievance Committee: Members typically serve as the local chapter grievance officer; the Committee is responsible for processing grievances in accordance with both contracts and with acting on grievances on appeal from any chapter.

Legislation Committee: Members propose and recommend action on both federal and state legislation of benefit to public higher education, the state colleges and public employee unions.

Affirmative Action/Equal Opportunity/Diversity Committee: Members will work on affirmative action/equal opportunity/diversity issues related to the campuses, the union and its chapters, and collective bargaining. This Committee is currently involved in information-gathering about discrimination issues on the campuses; it is also responsible for monitoring AA/EO/DIV practices on the campuses.

Elections Committee: Members will conduct and certify the nominations and elections of MSCA Officers in accordance with the MSCA Constitution. The next MSCA officers election is scheduled for the spring 2004 semester.

Credentials Committee: Members will recommend procedures to be followed in the seating of delegates to the annual MSCA Delegate Assembly.

Resolutions Committee: Members shall review and recommend action on all proposed resolutions to the annual MSCA Delegate Assembly.

Special Committees and Other Chapter Representatives:

Salary Database Committee: Members work on collecting and verifying salary and other unit member information to update and maintain the statewide salary database for the MSCA.

Contributing Editors, *MSCA Perspective*: Members serve as local campus resource persons for articles, guest editorials and general editorial policy for the *MSCA Perspective*.

MSCA Officers

Patricia V. Markunas
MSCA President
c/o Salem State College
Salem, MA 01970
(978) 542-7282
(978) 542-7284 Fax
Pmarkunas@aol.com

Frank S. Minasian
MSCA Vice President
c/o Worcester State College
Worcester, MA 01602
(508) 791-3399
Fminasian@worchester.edu

Gail Price
MSCA Treasurer
91 Burrill Avenue
Bridgewater, MA 02325
(508) 697-9114
(508) 697-9421
price@bridgew.edu

Gerald Concannon
MSCA Secretary
c/o Mass. Maritime Academy
Buzzards Bay, MA 02532
(508) 830-5000, x2272
Gconcannon@MMA.mass.edu

MSCA Chapter Presidents

Jean Stonehouse, President
Bridgewater State College Chapter/MSCA
Bridgewater MA 02325
(508) 697-9114
jstonehouse@bridgew.edu

Peter Hogan, President
Fitchburg State College Chapter/MSCA
Fitchburg, MA 01420
(978) 665-3303
phogan@fsc.edu

John Ambacher, President
Framingham State College Chapter/MSCA
Framingham, MA 01701
(508) 626-4766
jambach@frc.mass.edu

Samuel Schlosberg, President
Massachusetts College of Art Chapter/MSCA
Boston, MA 02115
(617) 879-7588
sschlosberg@massart.edu

Maynard Seider, President
Massachusetts College of Liberal Arts Chapter/MSCA
North Adams, MA 01247
(413) 662-5476
mseider@mcla.mass.edu

C. J. O'Donnell, President
Massachusetts Maritime Academy Chapter/MSCA
Buzzards Bay, MA 02532
(508) 830-5000 ext. 2273
Codonnell@MMA.mass.edu

Paul F. McGee, President
Salem State College Chapter/MSCA
Salem, MA 01970
(978) 542-6366
paulfmcgeecpa@aol.com

Gerald Tetrault, President
Westfield State College Chapter/MSCA
Westfield, MA 01086
(413) 572-5339

David Twiss, President
Worcester State College Chapter/MSCA
Worcester, MA 01602
(508) 791-3399
Dtwiss@worchester.edu

FY2003 House and Senate Budgets Move to Conference

FY03 House Higher Education Budget

FY02 data include supplemental funding (including MSCA FY02 collective bargaining allocation) but exclude Section 9c cuts/set-asides.

Acct.	Program	FY02 Total	FY03 HWM	FY03 House	House \$ Over HWM	House \$ Over FY02	House % Over FY02
Central Accounts							
7066-0000	Board of Higher Education	2,384,344	1,887,482	2,062,482	175,000	(321,862)	-13.5%
7066-0005	Compact For Education	68,864	68,864	68,864	0	0	0.0%
7066-0009	New England Board of Higher Education	500,000	400,000	668,004	268,004	168,004	33.6%
7066-0015	Comm College Workforce Train (CC)	2,500,000	600,000	900,000	300,000	(1,600,000)	-64.0%
7066-0016	Foster Care Financial Aid	0	0	1,200,000	1,200,000	1,200,000	NA
7070-0031	McNair Program	4,431,276	3,931,276	3,931,276	0	(500,000)	-11.3%
7070-0065	Scholarship Reserve	93,056,268	75,847,956	90,903,455	15,055,499	(2,152,813)	-2.3%
7077-0010	Library Materials	5,000,000	0	2,400,000	2,400,000	(2,600,000)	-52.0%
7077-0023	Tufts Veterinary	5,325,000	2,662,500	2,662,500	0	(2,662,500)	-50.0%
7077-1000	Tomorrow's Teachers Program	2,904,780	3,954,280	3,954,280	0	1,049,500	36.1%
7520-0424	Colleges Health & Welfare	3,182,263	3,182,263	3,182,263	0	0	0.0%
	Subtotal - Central Accounts	119,352,795	92,534,621	111,933,124	19,398,503	(7,419,671)	-6.2%
UMass							
	Subtotal - UMass	467,565,351	438,049,825	454,430,822	16,380,997	(13,134,529)	-2.8%
State Colleges							
7109-0100	Bridgewater	35,151,877	31,918,759	35,843,656	3,924,897	691,779	2.0%
7110-0100	Fitchburg	26,523,076	24,271,943	26,294,605	2,022,662	(228,471)	-0.9%
7112-0100	Framingham	22,275,695	20,254,089	21,941,929	1,687,840	(333,766)	-1.5%
7117-0100	Mass College of Art	14,034,348	12,731,003	13,791,920	1,060,917	(242,428)	-1.7%
7118-0100	Massachusetts Maritime Academy	11,342,954	10,262,556	11,117,769	855,213	(225,185)	-2.0%
7118-0055	<i>Storer Engineering Building</i>	950,000	0	0	0	(950,000)	-100.0%
7113-0100	Mass College of Liberal Arts	13,274,851	12,022,373	13,024,237	1,001,864	(250,614)	-1.9%
7114-0100	Salem	35,190,962	32,154,255	34,833,776	2,679,521	(357,186)	-1.0%
7114-0101	<i>GTE/Sylvania Property - Salem</i>	782,177	703,959	703,959	0	(78,218)	-10.0%
7115-0100	Westfield	22,082,743	20,113,921	21,790,081	1,676,160	(292,662)	-1.3%
7116-0100	Worcester	22,338,030	20,320,074	22,013,414	1,693,340	(324,616)	-1.5%
7116-0101	<i>Latino Education Institute</i>	250,000	0	0	0	(250,000)	-100.0%
	Subtotal - State Colleges	204,196,713	184,752,932	201,355,346	16,602,414	(2,841,367)	-1.4%
Community Colleges							
	Subtotal - Community Colleges	235,440,126	209,373,441	227,238,986	17,865,545	(8,201,140)	-3.5%
	Grand Total	1,026,554,985	924,710,819	994,958,278	70,247,459	(31,596,707)	-3.1%

FY03 Senate Ways/Means Higher Education Budget

FY02 data include supplemental funding (including MSCA FY02 collective bargaining allocation) and Section 9c cuts/set-asides.

Acct.	Program	FY02 To Date	FY03 House	FY03 SWM	SWM \$ Over House	SWM \$ Over FY02	SWM % Over FY02
Central Accounts							
7066-0000	Board of Higher Education	2,384,344	2,062,482	2,373,323	310,841	(11,021)	-0.5%
7066-0005	Compact For Education	68,864	68,864	61,978	(6,886)	(6,886)	-10.0%
7066-0009	New England Board of Higher Education	500,000	668,004	668,004	0	168,004	33.6%
7066-0015	Comm College Workforce Train (CC)	2,500,000	900,000	900,000	0	(1,600,000)	-64.0%
7066-0016	Foster Care Financial Aid	0	1,200,000	1,000,000	(200,000)	1,000,000	
7070-0031	McNair Program	4,431,276	3,931,276	4,431,276	500,000	0	0.0%
7070-0065	Scholarship Reserve	93,056,268	90,903,455	94,056,268	3,152,813	1,000,000	1.1%
7077-0010	Library Materials	5,000,000	2,400,000	5,000,000	2,600,000	0	0.0%
7077-0023	Tufts Veterinary	5,325,000	2,662,500	4,792,500	2,130,000	(532,500)	-10.0%
7077-1000	Tomorrow's Teachers Program	2,904,780	3,954,280	3,954,280	0	1,049,500	36.1%
7520-0424	Colleges Health & Welfare	3,182,263	3,182,263	3,182,263	0	0	0.0%
	Subtotal - Central Accounts	119,352,795	111,933,124	120,419,892	8,486,768	1,067,097	0.9%
UMass							
	Subtotal - UMass	464,031,675	454,430,822	462,230,803	7,799,981	(1,800,872)	-0.4%
State Colleges							
7109-0100	Bridgewater	34,902,717	35,843,656	35,843,656	0	940,939	2.7%
7110-0100	Fitchburg	26,334,284	26,294,605	26,294,605	0	(39,679)	-0.1%
7112-0100	Framingham	22,118,430	21,941,929	21,941,929	0	(176,501)	-0.8%
7117-0100	Mass College of Art	13,934,465	13,791,920	13,791,920	0	(142,545)	-1.0%
7118-0100	Massachusetts Maritime Academy	11,261,055	11,117,769	11,117,769	0	(143,286)	-1.3%
7118-0055	<i>Storer Engineering Building</i>	950,000	0	0	0	(950,000)	-100.0%
7113-0100	Mass College of Liberal Arts	13,179,861	13,024,237	13,024,237	0	(155,624)	-1.2%
7114-0100	Salem	34,942,413	34,833,776	34,833,776	0	(108,637)	-0.3%
7114-0101	<i>GTE/Sylvania Property - Salem</i>	782,177	703,959	703,959	0	(78,218)	-10.0%
7115-0100	Westfield	21,928,010	21,790,081	21,790,081	0	(137,929)	-0.6%
7116-0100	Worcester	22,179,006	22,013,414	22,013,414	0	(165,592)	-0.7%
7116-0101	<i>Latino Education Institute</i>	250,000	0	250,000	250,000	0	0.0%
	Subtotal - State Colleges	202,762,418	201,355,346	201,605,346	250,000	(1,157,072)	-0.6%
Community Colleges							
	Subtotal - Community Colleges	233,657,411	227,238,986	227,238,986	0	(6,418,425)	-2.7%
	Grand Total	1,019,804,299	994,958,278	1,011,495,027	16,536,749	(8,309,272)	-0.8%

Please note that this spreadsheet does not include the additional monies added to each campus when the contract funding amendment passed. A spreadsheet with those numbers will be available later this summer on the MSCA website.